

MATTHEW OVERSTREET

New Economic School
mwover@gmail.com | mwover.com

EDUCATION

UNIVERSITY OF PITTSBURGH

Pittsburgh, Pennsylvania

Doctor of Philosophy (PhD) – 2018

Areas of Interest: Writing Pedagogy, Cognition, Ethics
Digital Media, ESL

Dissertation: Writing the Fragments: William James & Composition in an Age of (Dis)Connection

This project argues that recent economic and technological trends have sparked rampant social fragmentation, and that composition must respond. Inspired by the thought of American philosopher William James (1842-1910), it recenters composition theory on the thinking-feeling human body, and that body's relationship to objects and others. It then presents a writing pedagogy designed to help individuals more productively engage these alien entities. Drawing on my own teaching experience, this project suggests that understanding writing as a process of (re)orientation towards difference can revitalize both composition theory and classroom practice.

Committee: David Bartholomae (chair), Paul Kameen, Nancy Glazener, John Lyne

UNIVERSITY OF ILLINOIS AT CHICAGO

Chicago, Illinois

Masters of English Studies (MA) – May 2012

GPA: 4.00/4.00

- Thesis / Critical Composition: Using Critical Thinking to Bridge Theory and Practice in Writing Instruction

UNIVERSITY OF KANSAS SCHOOL OF LAW

Lawrence, Kansas

Juris Doctor (JD) – May 2005

GPA: 3.36/4.00

UNIVERSITY OF KANSAS

Lawrence, Kansas

Bachelor's (BGS), Political Science – May 2002

GPA: 3.82/4.00; graduated with distinction

GRANTS / AWARDS

2014 – CHINESE NATIONALITY ROOM SCHOLARSHIP

University of Pittsburgh

- \$4000 scholarship for international research
- Completed research project on Chinese political rhetoric

2013-2018 – PITT ENGLISH R&D FUNDING

University of Pittsburgh

- Awarded over \$5000 in competitive departmental grants for travel and research expenses

DIGITAL MEDIA PROJECTS

Ambient Propaganda: A Study in Chinese Rhetorical Ecology. *Proceedings of the Rhetorical Society of America, Biennial Conference, 2016.* Ed. Jenny Rice. Parlor Press (Forthcoming, 2018).

MATTHEW OVERSTREET

New Economic School
mwover@gmail.com

JOURNAL PUBLICATIONS

Writing at the Interface: A Program For Everyday Digital Media Literacy. *College Composition and Communication* (in progress).

Response to Casey Boyle's "Writing and Rhetoric and/as Posthuman Practice." *College English*, 79.6 (Sept. 2017): 86-88.

The Global Inevitable. Review of Suresh Canagarajah's *Translingual Practice: Global Englishes and Cosmopolitan Relations*. *Enculturation*. (June 2016). Web.

Speaking (of) the University: Kant and the Adjunct Labor Crisis. *CEA Critic*, the Journal of the College English Association, 77.3 (Nov. 2015): 339-343.

BOOK CHAPTERS

Feeding The Troll: Online Hate Speech as Communal Act. *The Proceedings of the Annual Computers and Writing Conference: Volume 1, 2016-2017*. Eds. Cheryl Ball, et. al. The WAC Clearinghouse (2018).

Text, Theory & Things: Toward A Pedagogy of Vital Being. *Theory Lessons: Putting Theory into Practice in the Contemporary Classroom*. Ed. Becky McLaughlin. Cambridge Scholars Publishing (2017).

SCHOLARLY PRESENTATIONS (SELECTED)

Writing Instruction in US English Departments: Some Basic Principles. 4th Annual MISiS ESL/ESP Conference, Moscow, Russia. Nov. 23, 2017.

Mind-Body-Self-Object-Other: Composition's Ethics of Attunement. CCCC, Portland, Oregon. April 15, 2017.

Writing the Flux: William James and the Teaching of Writing. NeMLA Conference, Baltimore, Maryland. March 23, 2017.

Ambient Propaganda: Attunement, Affect and the Chinese Dream. RSA Biennial Conference, Atlanta, Georgia. May 27, 2016.

Sensation, Ethics & Writing the Other. CCCC, Houston, Texas. April 8, 2016.

Paper vs. Screen: Evolving Reading Practices & Composition Pedagogy. NY CEA Conference, Hamburg, New York. Oct. 8, 2015.

The Writing Classroom as Scene of Affective Disruption. NeMLA Conference, Toronto, Ontario. April 29, 2015.

Affect, Ethics and the Will to Believe. Impression & Object Conference, City University of New York (CUNY). March 28, 2014.

MATTHEW OVERSTREET

New Economic School
mwover@gmail.com

WORK EXPERIENCE

NEW ECONOMIC SCHOOL

Moscow, Russia

Assistant Professor, August 2017 – Present

- Instruct elite Russian economics students (both BA and MA) in advanced academic and professional writing
- Help manage writing center with over 700 consultations annually
- Train student writing center tutors and Russian English teachers in composition theory and pedagogy

UNIVERSITY OF PITTSBURGH

Pittsburgh, Pennsylvania

Graduate Instructor, August 2013 – January 2018

- Courses taught:
 - Seminar in Composition (first-year writing course)
 - Workshop in Composition (basic writing course for ESL students)
 - Written Professional Communication (advanced writing course)
 - The Rhetoric of the Islamic State (research methods seminar)
- For administrative and service work, see below

PRINCE MOHAMMAD BIN FAHD UNIVERSITY

Al Khobar, Saudi Arabia

Instructor, August 2012 – May 2013

- Instructed Arab college students in oral and written English
- Designed and taught an elective course in digital media production

AL-IMAM MOHAMMAD IBN SAUD ISLAMIC UNIVERSITY

Riyadh, Saudi Arabia

Lecturer & Program Coordinator, August 2010 – May 2011

- Instructed Arab college students in English composition
- Created schedules, approved syllabi and curriculum, and evaluated teacher performance for an English program of 180 students and 8 teachers

CHINA AGRICULTURAL UNIVERSITY

Beijing, China

Lecturer, September 2009 – July 2010

- Instructed Chinese college students in oral and written English
- Taught academic writing and TOFEL / IELTS preparation

SHANGHAI INTERNATIONAL STUDIES UNIVERSITY

Shanghai, China

Lecturer, September 2008 – July 2009

- Instructed Chinese college students in English, business and law
- Taught legal English and business English (ESP)

FULCHER & BROOKS, LLC

Kansas City, Missouri

Attorney, May 2005 – June 2008

- Attorney at mid-sized, urban law firm
- Conducted bench trials and acted as co-counsel in multiple jury trials
- Regularly maintained a docket of over 30 pending cases

KANSAS LEGISLATURE

Topeka, Kansas

Legislative Intern, January - May 2004

- Researched legal, social and economic topics for Rep. David McKinney

MATTHEW OVERSTREET

New Economic School
mwover@gmail.com

ADMINISTRATION

ESL PROGRAM COORDINATOR, Al-Imam Mohammad Ibn Saud Islamic University, Riyadh, Saudi Arabia, 2010-2011.

- Managed the ESL program for the engineering department of a large university
- Scheduled classes; assigned teachers to specific courses; evaluated curriculum, syllabi and teacher performance; acted as liaison between teachers and administrators

COORDINATOR, University of Pittsburgh Rhet-Comp Reading Group, 2016-2017.

- Scheduled, promoted and selected the readings for a bi-monthly reading group composed of Pitt faculty and graduate students

VICE PRESIDENT, Pitt Chapter of the Rhetoric Society of America, 2015-2016.

- Arranged funding and logistics for workshop and presentation by Prof. Debra Hawhee of Penn State University

MEMBER, Pitt English Department, Composition Curriculum Committee, 2013 & 2014.

- Assisted in setting and evaluating the curriculum for Pitt's writing program

TEACHER TRAINING

GROUP LEADER, Higher School of Economics Summer Writing Retreat (Moscow, Russia), August 25-28, 2018.

- Worked with Russian university faculty in small-group setting to promote productive academic writing practices

ORGANIZER & INSTRUCTOR, "Writing Instruction in the American University: An Interactive Teaching Workshop," Lanzhou University (Lanzhou, China), May-June 2018.

- Designed & led intensive three week (18 hour) course for university faculty on best practices in ESL writing instruction

INSTRUCTOR, "Teaching Multimedia Composing in PowerPoint," National University of Science & Technology (Moscow, Russia), Nov. 22, 2017.

- Conducted workshop on the use of digital media tools in the writing classroom

ORGANIZER & RESPONDENT, "International Students Tell Their Stories," University of Pittsburgh, Jan. 15, 2016.

- Organized event in which international students shared their English-learning experiences with faculty

ASSESSMENT

MEMBER, University of Pittsburgh English Department, Writing Program Assessment Committee, 2015, 2016 & 2017.

- Participated in three broad assessments of student writer performance
- Read and discussed dozens of student essays in multiple day-long sessions

MATTHEW OVERSTREET

New Economic School
mwover@gmail.com

ADDITIONAL ACTIVITIES

ORGANIZER & CHAIR, “Teaching the Fragments: English Education, Democracy and Digital Media,” a roundtable at MLA 2018, New York, NY. Jan. 4, 2018.

- Organized & chaired an 8-person roundtable under the auspices of the College English Association (CEA)
- Arranged for a response by noted critical pedagogue Ira Shor

ORGANIZER, “Experience and Education: Pragmatism in the English Studies Classroom,” a panel at NeMLA, Baltimore, MD. March 23, 2017.

ORGANIZER, “Reading, Writing, Listening, Feeling: Experiential Engagement and the Fluid Classroom,” a panel at CCCC, Houston, TX, April 8, 2016.

FEATURED SPEAKER, Pittsburgh Chinese-American Committee, Annual Scholarship Dinner, Oct. 8, 2014.

- Spoke to local community group about the status of political expression in China

EDITORIAL EXPERIENCE

ASSOCIATE EDITOR, WAC Clearinghouse / University Press of Colorado, International Exchanges on the Study of Writing (book series), 2018 to present.

- Help identify contributors & subject matter for an international book series published by an open-access scholarly press
- Promote the series through digital media & attendance at international conferences

ASSISTANT EDITOR, *Best of the Independent Journals in Rhetoric & Composition 2014*, Parlor Press.

EDITOR, *Midwestern Doom*, a journal of Kansas arts and culture, 2003-2008.

LANGUAGE SKILLS

MODERN STANDARD CHINESE (普通话)

- Intermediate fluency

RUSSIAN (русский)

- Basic fluency; currently studying

REFERENCES

David Bartholomae
barth@pitt.edu

L. Ashley Squires
asquires@nes.ru

Paul Kameen
pkameen@pitt.edu

Nancy Glazener
glazener@pitt.edu